



Upton Noble News

Wednesday 23rd July 2025



Dear Parents/Carers,

We write on the final day of the school year with so very much to celebrate. Whilst there is always a feeling of sadness as we say goodbye to our oldest pupils, there is also a feeling of pride as we send them on to the next part of their academic journey.

This year, we have engaged in a multitude of sporting events and school trips including: theatre trips, visits to the prison, quarry and museums, to name but a few. We performed in KS1 and KS2 shows with passion and enthusiasm. We also played football, netball, rounders and ran our socks off during many cross-country events. We wore our new sporting t-shirts with pride.

We welcomed Ofsted and celebrated our glowing report as they recognised and celebrated all the things that make Upton Noble the special place we know and love. More recently, we welcomed our SIAMs inspector and look forward to sharing the report with you in the new school year.

We couldn't be more proud of our school and everything we have achieved this year. We end by thanking you for your endless support. We look forward to seeing you back on Thursday 4th September, rested and ready for a new academic year.

Wishing you all a wonderful summer.

Mrs Bisset and Mrs Curtis

Executive Headteacher and Deputy Head of School





CERTIFICATE ACHIEVERS 'LET YOUR LIGHT SHINE'



CHRISTIAN VALUES	SELF MANAGER
Acorn: Resilience - Euan	Acorn: Isobel
Elm: Friendship - Max	Elm: Finn
Willow: Resilience - Bethany	Willow: Joshua
Ash: Respect - Frankie	Ash: Effie
Beech: Honesty - Lilly	Beech: Bob
Sycamore: Trust - Phoenix	Sycamore: Hugo
Maple: Friendship - Owen	Maple: Florence

School Attendance 11th July - 17th July	
Acorn	97.9%
Elm	97.0%
Willow	92.5%
Ash	97.2%
Beech	90.6%
Sycamore	85.9%
Maple	83.0%
Whole School	
92.5%	
Congratulations to Acorn class this week who gained the highest attendance	

DATES FOR YOUR DIARY

Date	Event	Details
Thur 4th Sept	First day back	

EYFS & KS1 Events



KS2 Events



Sports Day



YEAR 6 LEAVERS

