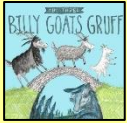


English



Fiction

Narrative

Key text: The Three Billy Goats Gruff

I can write in complete sentences that make sense.

I can use capital letters at the start of my sentences and for proper nouns.

I can use full stops correctly.

I can begin to use question marks and exclamation marks appropriately.

I can use conjunctions to join ideas.

I can use expanded noun phrases.

Non Fiction

I can create a non-chronological report.

Daily phonics

I can choose from alternative graphemes for the same sound.

I can revisit alternative pronunciations of known graphemes for reading.

I can read common exception words.

Handwriting

I can revisit number formation.

I can revisit lower case and upper case letter formation.

Individual reading

Guided reading

Class Text: The Magic Faraway Tree.

Art

I can name the primary colours.

I know that primary colours can be mixed to make secondary colours.

I can make five different shades of a secondary colour.

I can explore colour when printing.

I can apply my painting skills when working in the style of an artist.

Maths



Number sense

Tough 10

Place Value

I can read and write numbers to 20 in numerals and words.

I can count objects to 100 by making 10s

I can recognise tens and ones.

I can partition numbers to 100.

I can write numbers to 100 in words.

I can flexibly partition numbers to 100.

I can write numbers to 100 in expanded form.

I can identify 10s on a number line to 100.

I can identify tens and ones on a number line to 100.

I can estimate numbers to 100 on a number line.

I can compare numbers and objects.

I can order objects and numbers.

I can count in 2s, 5s and 10s.

I can count in 3s.

Addition and subtraction

I know my number bonds to 10.

I can make fact families to 20 using addition and subtraction.

I understand related facts.

I can make number bonds to 100 using 10s.

I can add and subtract 1s.

I can add three 1-digit numbers.

I can add to the next 10.



Music

Charanga Music - Hands, feet and heart

PE

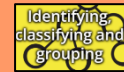
Hockey



London's Burning!



Autumn 1 2026



Science



Materials

I can identify a variety of materials.

I can distinguish between an object and the material it is made from.

I can investigate the properties of different materials.

I can conduct a comparative test to explore the suitability of different materials for different uses.

British Value - Democracy

Christian Value - Respect

PSHE - I can work with others to create a class charter.

I can understand and follow the class and school rules.

I can learn how to build safe, kind and caring relationships with others.

RE - I can explain what Christians think God is like.

Spirituality - I can talk about what makes me the same and different from others.



History



I can describe what was London like in 1666.

I can talk about how the fire started.

I can sequence key events in the fire.

I can give reasons why the fire burnt down so many houses.

I can describe the measures taken to control the fire.

I can discuss how Londoners felt at the time of the fire.

I can explain how the appearance of London changed after the fire.



Geography

I can locate London on a map.

I can identify and describe London's landmarks.

ICT

Information technology around us

I can identify IT and understand how its responsible use improves our world in school and beyond.

E-safety - I am kind and responsible.

I can agree and use sensible rules to keep me safe when I use technology.

I can tell a trusted adult when something worrying or unexpected happens when I am using a device.

Forest School

Outdoor learning will take place on alternate Monday afternoons.

