



Progression in knowledge in French

	Year 3	Year 4	Year 5	Year 6
Listening	<p>Children will be able to: Understand a few familiar spoken words and phrases – e.g. the teacher’s instructions</p> <ul style="list-style-type: none"> • Words and phrases in a song or rhyme • Numbers to 29 • Colours • Days of the week • Parts of the body • <i>Jacques a dit</i> (G) • Food items (boulangerie) 	<p>Children will be able to: Understand a range of familiar spoken words and phrases – e.g.</p> <ul style="list-style-type: none"> • Animal vocabulary • French money / numbers to 50 • Dates / Calendar / Birthdays • Places in town • Directions • Mothers’ Day poetry 	<p>Children will be able to: Understand the main points from a short spoken/sung passage of familiar simple language – e.g.</p> <ul style="list-style-type: none"> • A song or rhyme – <i>Avec des Frites</i> (S) • <i>Un Chocolat Chaud</i> (S) • Au restaurant • Le Calendrier • La Famille d’Amelie • Noel Cluedo • Food items dictation • Carrefour comprehension quiz 	<p>Children will be able to: Understand and respond to spoken and written language from a variety of authentic sources – e.g.</p> <ul style="list-style-type: none"> • Supermarket catalogues • Weather forecasts / Météo • <i>Il fait beau à Bordeaux</i> (R) • Poetry • Menus • Recipes • Craft instructions • <i>Je me présente...</i> (S)
Speaking	<p>Children will be able to: Say and repeat individual words and short simple phrases – e.g.</p> <ul style="list-style-type: none"> • Greetings • Oui, non, s’il vous plait, merci • Days of the week • <i>Deux Petits Oiseaux</i> (R) • <i>Tête, Epaules, Genoux, Pieds</i> (S) • <i>O Claire de la Lune</i> (S) • Boulangerie roleplay • <i>Moi j’aime skier</i> (S) 	<p>Children will be able to: Answer simple questions and give basic information – e.g.</p> <ul style="list-style-type: none"> • Je m’appelle... • J’habite à... • Mon anniversaire, c’est le... • <i>Qu’est-ce-que tu veux manger demain?</i> (S) • <i>Vive le vent</i> (S) • <i>Ou est tu allé Samedi soir</i> (S) • Money game using numbers 	<p>Children will be able to: Ask and answer simple questions and talk about their family/likes/dislikes – e.g.</p> <ul style="list-style-type: none"> • Describing family • J’aime/j’adore/je déteste... • Giving and following directions • Ordering ice-creams • Using polite terms • <i>Avec des Frites</i> (S) • <i>Un Chocolat Chaud</i> (S) 	<p>Children will be able to: Speak with increasing confidence, fluency and spontaneity, improving their pronunciation and accuracy by having a go! Prepare a short spoken presentation for performance – e.g.</p> <ul style="list-style-type: none"> • Fashion Show – describing an outfit using clothes vocabulary, colour and other descriptive language. • Weather rap – write and perform a rap using rhyming language of weather and French towns (focus on correct pronunciation and clear presentation) • Reading poems aloud

<p>Reading</p>	<p>Children will be able to:</p> <p>Recognise and read out a few familiar words and phrases – e.g.</p> <ul style="list-style-type: none"> • From stories and rhymes • Labels on familiar objects • Interpreting a calendar • Colours, numbers, Days, Body parts... 	<p>Children will be able to:</p> <p>Understand and read out familiar written phrases – e.g.</p> <ul style="list-style-type: none"> • Personal information • Animals with adjectives • <i>Je vois un animal</i> (S) • Directions – following and giving • <i>Tournez à gauche!</i> (R) • Town description • Food items (shopping lists) • Menus 	<p>Children will be able to:</p> <p>Understand the main points and some detail from short written texts in clear simple language – e.g.</p> <ul style="list-style-type: none"> • Shopping catalogues • Cultural leaflets • Tourist guides • Estate agent info • <i>La Chenille qui fait des Trous</i> • Mothers' Day poems 	<p>Children will be able to:</p> <p>Understand the main points in simple written texts. Discover and develop an appreciation of a range of writing in French. – e.g.</p> <ul style="list-style-type: none"> • Postcard or letter from a penpal • Espace Culturelle • Books and magazines • French and German playscripts • Recipe books • French video clips with subtitles • <i>Les Deux Moulins</i> murder mystery
<p>Writing</p>	<p>Children will be able to:</p> <p>Write or copy simple words or symbols correctly – e.g.</p> <ul style="list-style-type: none"> • Numbers • Days of the week • Colours • Boulangerie items • Parts of the body • Accents, symbols 	<p>Children will be able to:</p> <p>Write one or two short sentences to a model and fill in the words on a simple form / worksheet – e.g.</p> <ul style="list-style-type: none"> • Personal information • Name, Age, Address... • Simple animal descriptions • Quelle est la date? • Design and label a pizza • Describe my town 	<p>Children will be able to:</p> <p>Write or copy simple sentences using prior knowledge of vocabulary – e.g.</p> <ul style="list-style-type: none"> • Description of animals • Dates • Town information • Postcard to a friend • Email message • Sporting activities 	<p>Children will be able to:</p> <p>Write a variety of words, phrases and sentences for specific purposes e.g.</p> <ul style="list-style-type: none"> • Filling in forms • Fashion Show presentations • Weather raps • Telling the time • Describing the weather • Using Avoir and Etre