

Information for Parents/Carers

Targets in Spoken Language

A Year 2 Speaker

I can ask question to get more information and clarify meaning.

I can talk in complete sentences.

I can decide when I need to use specific vocabulary.

I can take turns when talking in pairs or a small group.

I am aware that formal and informal situations require different language (*beginning*).

I can retell a story using narrative language and linking words and phrases.

I can hold the attention of people I am speaking to by adapting the way I talk.

I understand how to speak for different purposes and audiences (*beginning*).

I can perform a simple poem from memory.

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Exceeding Year 2 Expectations

I can use different style, tone and loudness of speech when speaking to a larger audience.

I can help the discussion to go well by listening and responding to others' ideas.

I can think of a some questions about a group of objects that is shared or discussed with the class.

I can explain the main things I have learnt from a presentation by someone else.

I can talk about why I think certain things happen in science.

I can talk about own feelings when thinking about a story.

I can choose persuasive language to suit the listener

I know when to vary my voice and language to express my feelings at a key moment.

I can make sure instructions follow one another in sequence.

I can decide how to present a poem dramatically, using all members of the group.