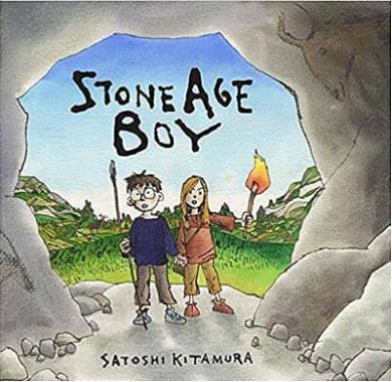
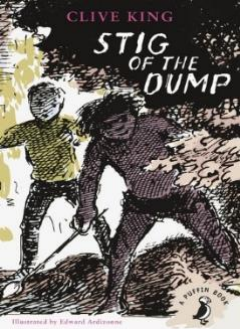
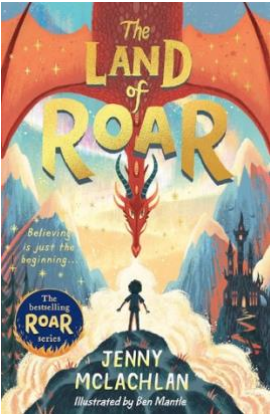


Curriculum overview – Autumn Term 1 – Ash Class – Miss Yeo

English	Maths	Topic	Science
<p>Fiction – Stone Age Boy – writing own version of the story.</p>  <p>Non-fiction – Instructions: How to wash a Woolly Mammoth</p> <p>Guided Reading:</p> <p>Stig of the Dump by Clive King</p> 	<p>Number and Place Value</p> <p>Addition and Subtraction</p> <hr/> <p>Class read:</p> <p>The Land of Roar by Jenny McLachlan</p> 	<p>Stone Age:</p> <p>By the end of the half term, children should be able to:</p> <ul style="list-style-type: none"> • explore Stone Age artefacts. • look at the chronology of events in the Stone Age. • understand that Stone Age people were hunter-gatherers. • to understand what life was like in the Stone Age. • to understand Stone Age tools. • to research and find out about Skara Brae. • to understand the significance of Stonehenge. • - Trip to Carymoor 	<p>Light:</p> <ul style="list-style-type: none"> • Recognise that they need light to see things and that dark is the absence of light. • Notice that light is reflected from surfaces. • Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. • Recognise that shadows are formed when the light from a light source is blocked by a solid object. • Find patterns in the way that the sizes of shadows change.

ART/DT	Music	RE	PSHE	PE	Computing	French	Outdoor learning
Art: Painting and mixed media: Prehistoric art	Charanga: Let your Spirit Fly	Creation	Connect: Exercise	Volleyball	Programming A – sequencing music e-safety		Seasonal Forest school activities linked to science and history.