

East Somerset Federation



Art Policy

Approved by the Governing Body of
The East Somerset Federation

Signed: *Susan Spise*

Date: September 2023

Date for Review: September 2025

Art and Design Intent

At the East Somerset Federation, we believe that Art and Design stimulates creativity and imagination. The subject provides visual, tactile and sensory experiences, and a special way of understanding and responding to the world. It enables children to communicate what they see, feel and think. They learn to make informed judgements, and aesthetic and practical decisions. We believe that the appreciation and enjoyment of art and design enriches all our lives.

Aims and Objectives

- During Art and Design at East Somerset Federation, we aim:
- to provide a rich and varied environment that allows all children to develop their aesthetic skills and abilities to their full potential
- to deliver teaching in different ways to address the needs for all learners. Research tells us a lot about how we maximise learning; we know that people learn in many different ways, and respond best to different types of input (visual, auditory, kinaesthetic and tactile)
- to raise aspirations and sustain high standards in art and design
- to create an environment which demonstrates our commitment to methods of learning which empower teachers and all children to value individuality, raise self-esteem and develop sense of community
- to provide the opportunity to re-ignite enthusiasm, motivation and joy of learning
- to seek links which enhance the quality of teaching and learning in all areas of the curriculum
- to encourage respect for a diverse range of cultures and in doing so promote attitudes towards people
- to integrate interactive learning styles and thinking skills into planning frameworks to foster creativity
- to work with local artists, galleries and crafts people to enrich the children's experience of art in a broader context
- enable children to become confident, resourceful, enquiring and independent learners

Equal Opportunities and Inclusion

At the East Somerset Federation we are inclusive. Each child and each member of staff is central to the development of the whole school ethos and arts curriculum. Everyone is entitled to:

- equality of access and experience of the art and design curriculum in order to achieve personal potential
- active participation in their own learning. This takes into account those with special education needs, and those learning English as an additional language

Art and Design Planning

Our schools fulfil its statutory responsibilities through primary national guidance materials for art and design. The Early Year Foundation Stage and National Curriculum form the basis for our curriculum.

- We celebrate our successes and showcase art and design activities in the school to visitors, other schools, parents and pupils and through our websites.
- We increase community awareness of, and participation in culture and the arts through professional development of teachers.
- We routinely investigate outside funding for extra-curricular art and design activities.
- We ensure that teachers plan in reference to the progression of skills. When planning, teachers should ensure that the children have access to a range of high quality resources, media and techniques.
- We encourage classes to enhance their art and design curriculum through the visits of artists and trips to local galleries.

Monitoring and Review

The monitoring of standards of work and the quality of art and design teaching is the responsibility of the art subject leader. The work of the subject leaders is significant in raising standards and this involves supporting colleagues in their teaching, being informed about current developments in their subject, and providing a strategic lead and direction in art and design. Where possible, subject leaders have specially allocated time for carrying out the vital tasks of reviewing samples of work, sketch books and visiting classes to observe teaching.

This policy will be reviewed biennially.