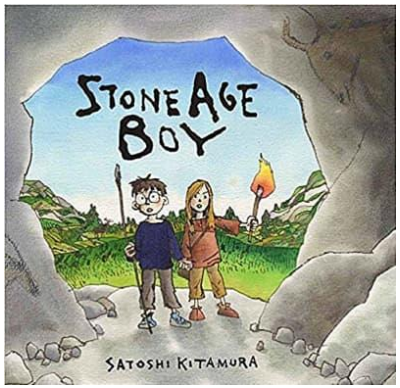
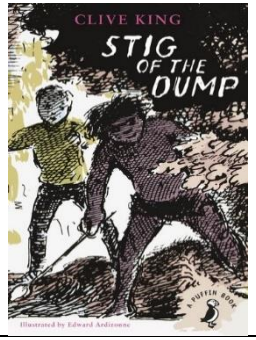
Curriculum overview – Autumn Term 1 – Ash Class – Miss Yeo

<table>
<tr><th>English</th><th>Maths</th><th>Topic</th><th>Science</th></tr>
<tr>
<td>Fiction – Stone Age Boy – writing own version of the story.



Non-fiction – Instructions: How to wash a Woolly Mammoth

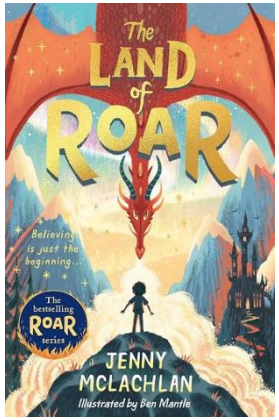
Guided Reading:

Stig of the Dump by Clive King

</td>
<td>Number and Place Value

Addition and Subtraction

Class read:

The Land of Roar by Jenny McLachlan


</td>
<td>Stone Age:
By the end of the half term, children should be able to:
• explore Stone Age artefacts.
• look at the chronology of events in the Stone Age.
• understand that Stone Age people were hunter-gatherers.
• to understand what life was like in the Stone Age.
• to understand Stone Age tools.
• to research and find out about Skara Brae.
• to understand the significance of Stonehenge.
•
- Trip to Carymoor</td>
<td>Light:
• Recognise that they need light to see things and that dark is the absence of light.
• Notice that light is reflected from surfaces.
• Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
• Recognise that shadows are formed when the light from a light source is blocked by a solid object.
• Find patterns in the way that the sizes of shadows change.</td>
</tr>
</table>

ART/DT	Music	RE	PSHE	PE	Computing	French	Outdoor learning
Art: Painting and mixed media: Prehistoric art	Charanga: Let your Spirit Fly	Creation	Connect: Exercise	Volleyball	Programming A – sequencing music e-safety		Seasonal Forest school activities linked to science and history.