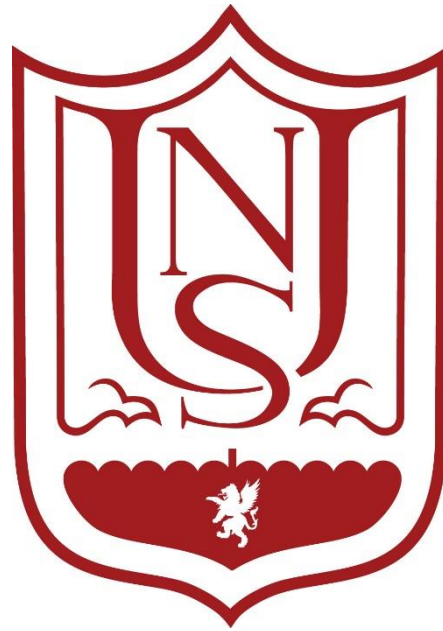


Upton Noble Church of England Primary School



Collective Worship Policy

**Approved by the Governing Body of
The East Somerset Federation**

Signed: Sue Simpson – Chair of Governors

Date: January 2025

Date for Review: January 2026

This policy should be taken as part of the overall strategy of the school and operated within the context of our vision, values and aims as a Church of England School.

At Upton Noble we aspire to be: “A nurturing community of aspirational learners who flourish and grow together; building wisdom, knowledge and skills within a Christian ethos”

“Let your light shine” Matthew 5:16

This Collective Worship Policy has been formally adopted by the governing body, in consultation with the Executive Headteacher and teaching staff.

Our school is a Voluntary Controlled School with a religious character and this policy takes account of this and worship guidelines published by The Diocese of Bath and Wells. In line with The Section 23 Inspection Handbook, Collective Worship at our school is ‘broad and balanced in its use of mainly Christian material including, when appropriate, aspects of the Anglican tradition.’ We make good use of the local churches in addition to our school hall and classrooms for worship.

1 Aims and purpose

1.1 The aims and purpose of collective worship are:

- to provide an opportunity for the children to worship God;
- to enable children to consider spiritual and moral issues;
- to enable children to explore their own beliefs;
- to encourage participation and response;
- to develop in children a sense of community spirit;
- to promote a common ethos with shared values and to reinforce positive attitudes;
- to teach children how to worship;
- to promote racial harmony and respect for all, combating prejudice and discrimination.

2 Collective Worship and School Ethos

Collective worship is delivered in accordance with the principles of the church at parish and diocesan level. The school aims to serve its community by providing education of the highest quality within the context of Christian belief and practice. Collective worship encourages an understanding of faith and promotes Christian values through the experience it offers pupils. The ethos of the school promotes the Spiritual, moral, cultural, emotional, social and academic progress of every child. We strive for a safe, secure and positive learning environment, in which all learners can thrive.

2.1 We understand worship to be a special act or occasion whose purpose is to show reverence to God. Collective worship will involve all members of the school coming together and participating in a whole school worship or class groups or key stages may gather individually. We expect everyone to take an active part in any act of worship.

2.2 In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', we normally base our worship on the teachings of Christ and traditions of the Christian Church. However, we conduct our worship in a manner that is sensitive to the individual faith and beliefs of all members of the school.

2.3 While the majority of acts of worship in our school are Christian, we also hold worship that reflect other religious traditions that are represented in the school and the wider community.

3 Organisation of collective worship

3.1 We hold a daily act of collective worship in our school. This is made up of Monday, Tuesday and Friday which are normally for the whole-school, and on Thursday's they are held as separate class or key stage occasions. Worship through song with a Christian focus takes place on a Wednesday. There is a rolling programme regarding biblical stories and references shared covering the schools' Christian Values: Resilience, Love, Friendship, Respect, Trust and Honesty.

3.2 We conduct worship in a dignified and respectful way. We tell children that worship time is a period of calm reflection. We regard it as a special time and expect children to behave in an appropriate way as best they can. We ask them to be quiet and thoughtful and to listen carefully to the teachings and participate fully in prayer and hymns. We create an appropriate atmosphere by using music and sometimes candles or other objects that act as a focal point for the attention of the children.

3.3 The head of school or other members of staff normally conduct worship as well as the local clergy. The Schools Collective Worship group will plan and deliver Collective Worship with the support of the local clergy, head of School and Open the Book volunteers.

3.4 We take the 6 values on a yearly basis which all stake holders have agreed to and represent a colour of our symbol the rainbow for hope. We deliver our worship from the Schemes 'Values for Life', 'Roots and Fruits' and the traditions of the Christian faith and 'we often reflect the festivals and events of the Christian calendar. Sometimes the themes of our Collective Worship reflect and build on topics that we teach as part of the school curriculum, for example Anti-Bullying week, Internet Safety, Children in Need, Mental health and Wellbeing week. We plan our worship as part of a series of values well in advance of the day they take place.

3.5 All children are invited to evaluate Collective Worship using specific records. The Collective Worship group also evaluate Collective Worship and any changes suggested are taken on board.

3.6 Our worship reflects the achievements and learning of the children. We encourage the children to participate in worship by sharing their learning to the other children and raising issues that they have discussed in their classes. Worship offers an opportunity to acknowledge and reward children for their achievements both in and out of schools. They play an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised. Upton Noble C of E VC Primary School is a successful school and we shall celebrate the successes of all the children in worship.

3.7 We invite parents to worship on special occasions and we encourage them to attend, as this promotes the community spirit of the school and is a practical demonstration of the way the home and the school work together to support the achievements of our children.

3.8 We welcome governors' attendance at our worship at any time.

4 Right of withdrawal

4.1 We expect all children to attend worship. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1998 Education Reform Act.

4.2 The Head of School and R.E. Leader keep a record of all children who withdraw from collective worship.

5 Monitoring and review

5.1 It is the role of a named school governor with responsibility for religious education and collective worship to monitor the policy and practice of collective worship. The governor concerned liaises with the co-ordinator before jointly reporting to the governors on religious education and collective worship within the subject reporting schedule.

We believe that Collective Worship at Upton Noble Church of England VC Primary School is central to the life and well-being of the school. The school serves its community by providing high quality educational provision within the context of Christian belief and practice. Collective Worship encourages an understanding of the meaning and significance of faith and promotes Christian values, striving to preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the church at parish and diocesan level.

“Let your light shine.” Matthew 5:16

Collective Worship Programme 2025-2026

<u>Week</u>	<u>Autumn Term Christian Value</u>	<u>SEAL/Topic PLT/Sustainable Development Goal</u>	<u>Bible Stories shared/Visitors</u>
1	Respect Focus afternoon on respect	New beginnings Effective Participator	Valuing others as we would like to be valued. Coach Carter Jesus and the Roman Centurion
2	Respect	New beginnings Effective Participator	Remembering to pray for others. Valuing Difference. Paralympic team, Individual who have made a difference.
3	Respect	New beginnings Effective Participator	Respecting the Golden Rule.
4	Respect	New beginnings Effective Participator	Taking responsibility for our family members. Elijah and the Widow
5	Respect Harvest Service	New beginnings Effective Participator	Caring for Creation. Giving our time. Giving as God Giving-linked to Harvest.
6	Respect	New beginnings Effective Participator	Respecting those who may not be your friends. Being a good neighbour-The Good Samaritan.
7	Respect	New beginnings Effective Participator	Mother Theresa
		<u>Autumn Term 2</u>	
1	Friendship Focus Friendship afternoon Welcome Service in	Getting on and Falling out. Creative Thinkers	What is a friend. Jesus calling his disciples.

	UN church for EYFS children/parents		
2	Friendship Remembrance Service outside memorial in UN church yard.	Getting on and Falling out. Creative Thinkers.	The Rainbow fish and Remembrance-Soldiers supporting one another.
3	Friendship Odd Sock Day Anti-Bullying week: Children in Need.	Getting on and Falling out. Creative Thinkers.	Peter denying knowing Jesus Making a difference to others less fortunate.
4	Friendship	Getting on and Falling out. Creative Thinkers.	Showing the acts of kindness in friendships.
5	Friendship Advent	Getting on and Falling out. Creative Thinkers.	Overcoming difficulties in Friendship and showing forgiveness.
6	Friendship KS1 Nativity Carols by Candlelight	Getting on and Falling out. Creative Thinkers	The Christmas Story
7	Christmas Carol Service	Getting on and Falling out. Creative Thinkers.	
		<u>Spring Term 1</u>	
1	Resilience/perseverance Focus Resilience afternoon	Going for Goals. Reflective Thinkers.	Daniel and the Lion's Den
2	Resilience/perseverance	Going for Goals. Reflective Thinkers.	The Lost Sheep Polar Prett
3	Resilience/perseverance	Going for Goals. Reflective Thinkers.	Robert the Bruce
4	Resilience/perseverance	Going for Goals. Reflective Thinkers.	Hare and the Tortoise Moses and the

			Burning Bush
5	Resilience/perseverance	Going for Goals. Reflective Thinkers.	Rebuilding the Walls of Jerusalem
6	Resilience/perseverance Healthy Bodies, Healthy Minds Online Safety Internet day	Going for Goals. Reflective Thinkers.	Resilience and Self-Belief. Down in the Well
		<u>Spring Term 2</u>	
1	Love Shrove Tuesday Focus afternoon on Love Lent	It's Good to be me! Team Worker	Jesus' Love for God Jesus' time in the desert and avoiding temptation and showing his love for God.
2	Love Fair trade Fortnight. World Book Day	It's Good to be me! Team Worker	What is Love? Corinthians
3	Love	It's Good to be me! Team Worker	Agape and Love for your neighbour-The Good Samaritan
4	Love Mother's Day British Science Week Sports Relief	It's Good to be me! Team Worker	Love for family- Mother's Day Love in helping others (Charity)
5	Love	It's Good to be me! Team Worker	Ruth and Naomi
6	Love Easter Easter Service	It's Good to be me! Team Worker	Jesus' love for Christians. The Easter Story.
		<u>Summer Term 1</u>	
1	Honesty Focus afternoon on Honesty	Relationships. Independent Enquirers	Truth and Deception A Sad Day

“Let your light shine.” Matthew 5:16






















	St George's Day		
2	Honesty	Relationships. Independent Enquirers	I am the Light of the World. The Story of Jacob and Esau
3	Honesty	Relationships. Independent Enquirers	Choosing the truth. Standing for the Truth.
4	SATS	Relationships. Independent Enquirers	Joseph's brothers sell him as a slave. (Joseph the Dreamer, the prisoner, the ruler)
5	Honesty	Relationships. Independent Enquirers Trust Acorn class Assembly World Day for Cultural Diversity	Seeing the truth. Searching for the Truth. On the Road to Damascus
		<u>Summer Term 2</u>	
1	Trust	Change. Self-Managers.	Knowing our friends will support us. Being trustworthy, not gossiping.
2	Trust	Change. Self-Managers.	The Boy who cried Wolf
3	Trust	Change. Self-Managers.	Knowing Jesus is with us in stormy times. Jesus calms the storm
4	Trust	Change. Self-Managers.	Standing on and trusting God's promises.
5	Trust	Change. Self-Managers.	Trusting that God can help us. Water into Wine.

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6	Trust	Change. Self-Managers.	The Great Escape Moses trusting God to leave Egypt.
7	Trust	Change. Self-Managers.	A long Journey and the Spies in Canaan. The Hebrews trusting Moses and God in finding the promised land.

Collective Worship Pupil Evaluation Form Key Stage 1

Name / Year Group			
Who led worship?		Date	
Where did worship take place?		What was the theme?	

<p>There were words of welcome.</p> <p> </p> <p></p>	<p>There was a bible reading.</p> <p> </p> <p></p>
<p>We said prayers.</p> <p> </p> <p></p>	<p>There was a time of reflection.</p> <p> </p> <p></p>
<p>The message helped me think about my behaviour</p> <p> </p> <p></p>	<p>There were special words to end the worship.</p> <p> </p> <p></p>
<p>I enjoyed today's worship.</p> <p>  </p>	

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Collective Worship Evaluation

Name / Year Group			
Who led worship?		Date	
Where did worship take place?		What was the theme?	
What happened to make you feel welcome?			
Was there a bible story? If so which one?			
What was the message about?			
Did you have a time of reflection? What were you asked to reflect on?			
Where there any special words used to end worship?			
How did worship help you to think about the way you behave?			
The best part was?			
It would have been even better if...?			