

Information for Parents

Year 6

It is expected that an 'average' child in a specific year group should meet most of the end of year expectations by the end of the academic year.

I hope you find this information useful.

Miss James

A Year 6 Speaker

I talk confidently and fluently in a range of situations, using formal and Standard English, if necessary.

I ask questions to develop ideas and take account of others' views.

I explain ideas and opinions giving reasons and evidence.

I take an active part in discussions and can take on different roles.

I listen to, and consider the opinions of, others in discussions.

I make contributions to discussions, evaluating others' ideas and responding to them.

I can sustain and argue a point of view in a debate, using the formal language of persuasion.

I can express possibilities using hypothetical and speculative language.

I engage listeners through choosing appropriate vocabulary and register that is matched to the context.

I can perform my own compositions, using appropriate intonation, volume and expression so that literal and implied meaning is clear.

I can perform poems and plays from memory, making deliberate choices about how to convey ideas about characters, contexts and atmosphere.

A Year 6 Reader

Word Reading

I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.

I use my combined knowledge of phonemes and word derivations to pronounce words correctly, e.g. arachnophobia.

I attempt the pronunciation of unfamiliar words drawing on my prior knowledge of similar looking words.

I can read fluently, using punctuation to inform meaning.

Comprehension

I am familiar with and can talk about a wide range of books and text types, including myths,

legends and traditional stories and books from other cultures and traditions. I can discuss the features of each.

I can read books that are structured in different ways.

I can recognise texts that contain features from more than one text type.

I can evaluate how effectively texts are structured and presented.

I can read non-fiction texts to help with my learning.

I read accurately and check that I understand.

I can recommend books to others and give reasons for my recommendation.

I can identify themes in texts.

I can identify and discuss the conventions in different text types.

I can identify the key points in a text.

I can recite a range of poems by heart, e.g. narrative verse, sonnet.

I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.

A Year 6 Writer

I can identify and comment on the writer's choice of vocabulary, giving examples and explanation.

I can identify and explain how writers use grammatical features for effect; for example, the use of short sentences to build tension.

I can show awareness of the writer's craft by commenting on use of language, grammatical features and structure of texts.

I can express a personal point of view about a text, giving reasons linked to evidence from texts.

I can raise queries about texts.

I can make connections between other similar texts, prior knowledge and experience and explain the links.

I can compare different versions of texts and explain the differences and similarities.

I listen to others' ideas and opinions about a text.

I can build on others' ideas and opinions about a text in discussion.

I can explain and comment on explicit and implicit points of view.

I can summarise key information from different parts of a text.

I can recognise the writer's point of view and discuss it.

I can present a personal point of view based on what has been read.

I can present a counter-argument in response to others' points of view.

I can provide reasoned justifications for my views.

I can refer to the text to support opinion.

I can distinguish between statements of fact and opinion.

I can find information using skimming to establish the main idea.

I can use scanning to find specific information.

I can text mark to make research efficient and fast.

I can organise information or evidence appropriately.

Transcription

Spelling

I can convert verbs into nouns by adding a suffix.

I can distinguish between homophones and other words which are often confused.

I can spell the commonly mis-spelt words from the Y5/6 word list.

I understand that the spelling of some words need to be learnt specifically.

I can use any dictionary or thesaurus.

I use a range of spelling strategies.

Handwriting

I can choose the style of handwriting to use when given a choice.

I can choose the handwriting that is best suited for a specific task.

Composition

I can identify the audience for and purpose of the writing.

I can choose the appropriate form and register for the audience and purpose of the writing.

I use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.

I use a range of sentence starters to create specific effects.

I can use developed noun phrases to add detail to sentences.

I use the passive voice to present information with a different emphasis.

I use commas to mark phrases and clauses.

I can sustain and develop ideas logically in narrative and non-narrative writing.

I can use character, dialogue and action to advance events in narrative writing.

I can summarise a text, conveying key information in writing.

Grammar and punctuation

Sentence structure

I can use the passive voice.

I can vary sentence structure to suit formal and informal writing.

Text structure

I can use a variety of organisational and presentational devices appropriate to the text type.

I write in paragraphs which can clearly signal a change in subject, time, place or event.

Punctuation

I can use the semi-colon, colon and dash.

I can use the colon to introduce a list and the semi-colon within lists.

I can use a hyphen to avoid ambiguity.

A YEAR 6 MATHEMATICIAN

Number, place value, approximation and estimation/rounding

I can read, write, order and compare numbers up to 10,000,000.

I can determine the value of each digit in numbers up to 10,000,000.

I can round any whole number to a required degree of accuracy.

I can use negative numbers in context, and calculate intervals across zero.

I can solve number problems and practical problems with the above.

Calculations

I can use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.

I can solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

I can identify common factors, common multiples and prime numbers.

I can perform mental calculations, including with mixed operations and large numbers.

I can multiply multi-digit numbers up to 4 digits by a 2 digit whole number using the formal written method of long multiplication.

I can divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.

I can divide numbers up to 4 digits by a 2 digit number using the formal written method of short division where appropriate.

I can solve problems involving addition, subtraction, multiplication and division.

I can use my knowledge of the order of operations to carry out calculations involving the four operations.

Fractions, decimals and percentages

I can use common factors to simplify fractions and use common multiples to express fractions in the same denomination.

I can compare and order fractions, including fractions >1 .

I can add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.

I can multiply simple pairs of proper fractions, writing the answer in the simplest form.

I can divide proper fractions by whole numbers.

I can associate a fraction with division to calculate decimal fractions equivalents for a simple

fraction.

I can identify the value of each digit to 3 decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to 3 decimal places.

I can multiply 1-digit numbers with up to 2 decimal places by whole numbers.

I can use written division methods in cases where the answer has up to 2 decimal places.

I can solve problems which require answers to be rounded to specified degrees of accuracy.

I can recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

Ratio and proportion

I can solve problems involving the relative sizes of two quantities, where missing values can be found using integer multiplication and division facts.

I can solve problems involving the calculation of percentages and the use of percentage comparisons.

I can solve problems involving similar shapes where the scale factor is known or can be found.

I can solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

Algebra

I can express missing number problems algebraically.

I can use simple formulae.

I can generate and describe linear number sequences.

I can find pairs of numbers that satisfy an equation with two unknowns.

I can enumerate possibilities of combinations of two variables.

Measurement

I can use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation of up to 3 decimal places.

I can convert between miles and kilometres.

I recognise that shapes with the same areas can have different perimeters and vice versa.

I can calculate the area of parallelograms and triangles.

I recognise when it is possible to use the formulae for the area of shapes.

I can calculate, estimate and compare volume of cubes and cuboids, using standard units.

I recognise when it is possible to use the formulae for the volume of shapes.

I can solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate.

Geometry - properties of shapes

I can compare and classify geometric shapes based on the properties and sizes.

I can describe simple 3D shapes.

I can draw 2D shapes given dimensions and angles.

I recognise and build simple 3D shapes, including making nets.

I can find unknown angles in any triangles, quadrilaterals and regular polygons.

I recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

I can illustrate and name parts of circles, including radius, diameter and circumference.

I know the diameter is twice the radius.

Geometry - position and direction

I can draw and translate simple shapes on the co-ordinate plane, and reflect them in the axes.

I can describe positions on the full co-ordinate grid (all four quadrants).

Statistics

I can interpret and construct pie charts and line graphs and use these to solve problems

I can calculate and interpret the mean as an average.