

Information for Parents

Year 4

It is expected that an 'average' child in a specific year group should meet most of the end of year expectations by the end of the academic year.

I hope you find this information useful.

Miss James

A Year 4 Speaker

I ask questions to clarify or develop my understanding.

I can sequence, develop and communicate ideas in an organised and logical way, always using complete sentences.

I show that I understand the main point and the details in a discussion.

I adapt what I am saying to the needs of the listener or audience (*increasingly*).

I show that I know that language choices vary in different contexts.

I can present to an audience using appropriate intonation; controlling the tone and volume so that the meaning is clear.

I can justify an answer by giving evidence.

I use Standard English when it is required.

I can perform poems or plays from memory, conveying ideas about characters and situations by adapting expression and tone.

A Year 4 Reader

Word Reading

I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.

I can read further exception words, noting the unusual correspondences between spelling and sound.

I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

Comprehension

I know which books to select for specific purposes, especially in relation to science, geography and history learning.

I can use a dictionary to check the meaning of unfamiliar words.

I can discuss and record words and phrases that writers use to engage and impact on the reader.

I can identify some of the literary conventions in different texts.

I can identify the (*simple*) themes in texts.

I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.

I can explain the meaning of words in context.

I can ask relevant questions to improve my understanding of a text.

I can infer meanings and begin to justify them with evidence from the text.

I can predict what might happen from details stated and from the information I have deduced.

I can identify where a writer has used precise word choices for effect to impact on the reader.

I can identify some text type organisational features, for example, narrative, explanation and persuasion.

I can retrieve information from non-fiction texts.

I can build on others' ideas and opinions about a text in discussion.

A Year 4 Write

Transcription

Spelling

I can spell words with prefixes and suffixes and can add them to root words.

I can recognise and spell homophones.

I can use the first two or three letters of a word to check a spelling in a dictionary.

I can spell the commonly mis-spelt words from the Y3/4 word list.

Handwriting

I can use the diagonal and horizontal strokes that are needed to join letters.

I understand which letters should be left unjoined.

My handwriting is legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch.

Composition

I can compose sentences using a range of sentence structures.

I can orally rehearse a sentence or a sequence of sentences.

I can write a narrative with a clear structure, setting and plot.

I can improve my writing by changing grammar and vocabulary to improve consistency.

I use a range of sentences which have more than one clause.

I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.

I can use direct speech in my writing and punctuate it correctly.

Grammar and punctuation

Sentence structure

I can use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases.

I can use fronted adverbials.

Text structure

I can write in paragraphs.

I make an appropriate choice of pronoun and noun within and across sentences.

Punctuation

I can use inverted commas and other punctuation to indicate direct speech.

I can use apostrophes to mark plural possession.

I can use commas after fronted adverbials.

A Year 4 Mathematician

Number, place value, approximation and estimation/rounding

I can count in multiples of 6, 7, 9, 25 and 1,000.

I can order and compare numbers beyond 1,000.

I can find 1,000 more or less than a given number.

I recognise the place value of each digit in a 4-digit number.

I can read Roman numerals to 100 and know that over time the numeral system changed to include the concept of zero and place value.

I can identify, represent and estimate numbers using different representations.

I can round any number to the nearest 10, 100 or 1,000.

I can count backwards through zero to include negative numbers.

I can solve number and practical problems with the above (involving increasingly large numbers).

Calculations

I can add and subtract numbers with up to 4-digits using the formal written methods of columnar addition and subtraction.

I can estimate and use inverse operations to check answers in a calculation.

I can solve addition and subtraction 2-step problems in contexts, deciding which operations and methods to use and why.

I can recall multiplication and division facts up to 12×12 .

I can use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.

I recognise and use factor pairs and commutativity in mental calculations.

I can multiply 2-digit numbers by a 1-digit number using formal written layout.

I can solve problems involving multiplying and adding, including using the distributive law to multiply 2-digit numbers by 1-digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Fractions, decimals and percentages

I can count up and down in hundredths.

I recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten.

I recognise and show using diagrams, families of common equivalent fractions.

I can add and subtract fractions within the same denominator.

I recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$.

I recognise and write decimal equivalents of any number of tenths or hundredths.

I can round decimals with one decimal place to the nearest whole number.

I can compare numbers with the same number of decimal places up to 2 decimal places.

I can find the effect of dividing a 1-digit or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.

I can solve problems involving increasingly harder fractions and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

I can solve simple measure and money problems involving fractions and decimals to 2 decimal places.

Measurement

I can compare different measures, including money in £ and p.

I can estimate different measures, including money in £ and p.

I can calculate different measures. Including money in £ and p.

I can read, write and convert time between analogue and digital 12 hour clocks.

I can read, write and convert time between analogue and digital 24 hour clocks.

I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

I can convert between different units of measurements

I can measure and calculate the perimeter of a rectilinear figure in cm and m.

I can find the area of rectilinear shapes by counting squares.

I can calculate different measures

Geometry - properties of shapes

I can compare and classify geometric shapes, including quadrilateral and triangles based on their properties and sizes.

I can identify lines of symmetry in 2D shapes presented in different orientations.

I can complete a simple symmetric figure with respect to a specific line of symmetry,

I can identify acute and obtuse angles and compare and order angles up to two right angles by size.

Geometry - position and direction

I can describe movements between positions as translations of a given unit to the left/right and up/down.

I can describe positions on a 2D grid as coordinates in the first quadrant.

I can plot specified points and draw sides to complete a given polygon.

Statistics

I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.

I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.