Information for Parents

Year 1

It is expected that an 'average' child in a specific year group should meet most of the end of year expectations by the end of the academic year.

I hope you find this information useful.

Miss James

A Year 1 Speaker

I speak clearly and confidently in front of people in my class.

I can re-tell a well known story and remember the main characters.

I can hold attention when playing and learning with others.

I can keep to the main topic when we are talking in a group.

I can ask questions in order to get more information.

I can start a conversation with an adult I know well or with my friends.

I listen carefully to the things other people have to say in a group.

I join in with conversations in a group.

I join in with role play.

A Year 1 Reader

Word Reading

I can match all 40+ graphemes to their phonemes (sounds)

I can blend sounds in unfamiliar words.

I can divide words into syllables.

I can read compound words.

I can read words with contractions and understand that the apostrophe represents the missing letters.

I can read phonetically decodable words.

I can read words that end with 's, -ing, -ed, -est

I can read words which start with un-.

I can add –ing, -ed and –er to verbs. (*Where no change is needed to the root word*)

I can read words of more than one syllable that contain taught GPCs.

Comprehension

I can say what I like and do not like about a text.

I can link what I have heard or read to my own experiences.

I can retell key stories orally using narrative language.

I can talk about the main characters within a well known story.

I can learn some poems and rhymes by heart.

I can use what I already know to understand texts.

I can check that my reading makes sense and go back to correct myself when it doesn't.

I can draw inferences from the text and/or the illustrations. (Beginning)

I can make predictions about the events in the text.

I can explain what I think a text is about.

A Year 1 Writer

Spelling

I can identify known phonemes in unfamiliar words.

I can use syllables to divide words when spelling.

I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.

I can use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular.

I can name all the letters of the alphabet in order.

I can use letter names to show alternative spellings of the same phoneme.

Handwriting

I can sit correctly at a table, holding a pencil comfortably and correctly.

I can form lower case letters in the correct direction, starting and finishing in the right place.

I can form capital letters and digits 0-9.

Composition

I can compose a sentence orally before writing it.

I can sequence sentences in chronological order to recount an event or experience.

I can re-read what I have written to check that it makes sense.

I leave spaces between words.

I know how the prefix 'un' can be added to words to change meaning.

I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing.

Grammar and punctuation

Sentence structure

I can combine words to make a sentence.

I can join two sentences using 'and'.

Text structure

I can sequence sentences to form a narrative.

Punctuation

I can separate words using finger spaces.

I can use capital letters to start a sentence.

I can use a full stop to end a sentence.

I can use a question mark.

I can use an exclamation mark.

I can use capital letters for names.

I can use 'I'.

A Year 1 Mathematician

Number and place value

I can count to and beyond 100, forward and backwards ,beginning with 0 or 1 from any number.

I can count in multiples of 2, 5 and 10.

I can count, read and write numbers to 100 in numerals.

I can say what is one more or one less than any number.

I can read and write numbers from 1 to 20 in numerals and words.

I can identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most least

Calculations

I can represent and use number bonds and related subtraction facts to 20.

I can add and subtract 1-digit and 2-digit numbers to 20, including zero.

I can read, write and interpret mathematical statements involving addition, subtraction and equals signs.

I can solve one-step problems that involve addition and subtraction, using objects and pictorial representations.

I can solve missing number problems.

I can solve one-step problems involving multiplication and division, by using concrete objects, pictorial representations and arrays.

Fractions

I can recognise, find and name a half of an object, shape or quantity.

I can recognise, find and name a quarter of an object, shape or quantity.

Measurement

I can compare, describe and solve practical problems for lengths and heights; mass/weight; capacity and volume; and time.

I can measure and begin to record lengths and heights; mass/weight; capacity and volume; and time.

I recognise and know the value of different denominations of coins and notes.

I can tell the time to the hour.

I can tell the time to half past the hour.

I can draw hands on a clock face to show these times.

I can sequence events in chronological order using language.

I recognise and use language relating to dates, including days, weeks, months and years

Geometry – properties of shapes

I recognise and can name common 2D shapes (rectangles, including squares, circles and triangles.)

I recognise and can name common 3D shapes (cuboids, including cubes, pyramids and spheres.)

Geometry – position and direction

I can describe position, directions and movement, including half, quarter and three-quarter turns.