

<p>English</p> <p><i>Darwin's Dragons</i> by Lyndsay Galvin</p> <p>Diary entries</p> <p>Non-chronological reports</p> <p>Comparison texts</p> <p>1st person recount narrative</p> <p>Poetry - <i>The Tyger</i>, William Blake; <i>In Flanders Fields</i>, John McCrae</p>	<p>Maths</p> <p>Place value up to 10 million.</p> <p>Addition, subtraction, multiplication and division.</p> <p>BIDMAS</p> <p>Prime numbers, square and cube numbers.</p> <p>Multiples and factors</p> <p>Calculating with fractions</p>	<p>Science</p> <p>Evolution and Inheritance -</p> <p>How have living things adapted and evolved to survive?</p>	<p>History</p> <p>(second half of term)</p> <p>What was life like for children in Victorian Britain? How does it compare to life now?</p> <p>What was the British Empire?</p>
<p>Geography</p> <p>(first half of term)</p> <p>Biomes - comparing life in different biomes around the world.</p> <p>Latitude and longitude.</p>	<p>RE</p> <p>Christianity:</p> <p>Creation and science - complementary or conflicting?</p> <p>Why do Christians believe Jesus is the Messiah?</p>	<p>PSHE</p> <p>Exploring our values in connection to exercise</p> <p>Consent</p> <p>Developing self-care skills</p>	<p>PE</p> <p>Handball</p> <p>Fitness and health</p>
<p>Art and Design Technology</p> <p>Landscape paintings - Henri Rousseau</p> <p>Textiles - waistcoats</p>	<p>French</p>	<p>Music</p>	<p>Computing</p> <p>E-safety - making good choices online, being kind and respectful online</p> <p>Programming - variables in games</p> <p>Computing systems and networks</p>