

English



Fiction Narrative

Key text:
Vlad and The Great Fire of London
I can learn and internalise a model text.

Non-Fiction
I can identify features of a diary entry.
I can write a diary entry,
I can identify features of a non-chronological (NCR) report.
I can create a NCR on the Great Fire of London.

Daily phonics
I can choose from alternative graphemes for the same sound.
I can revisit alternative pronunciations of known graphemes for reading.
I can read all common exception words.

Handwriting
I can revisit number formation
I can revisit lower case and upper case letter formation.

Individual reading
Guided reading

Art

I can name the primary and secondary colours.
I can mix the primary colours to make a colour wheel.
I can study Lieve Verschuier's painting of The Great Fire of London.
I can create a mixed media collage of The Great Fire of London.
I can design and make a clay tile of a Tudor house.

Maths



Number sense Tough 10 Place Value

I can read and write numbers to 20 in numerals and words.
I can count objects to 100 by making 10s
I can recognise tens and ones.
I can partition numbers to 100.
I can write numbers to 100 in words.
I can flexibly partition numbers to 100.
I can write numbers to 100 in expanded form.
I can identify 10s on a number line to 100.
I can identify tens and ones on a number line to 100.
I can estimate numbers to 100 on a number line.
I can compare numbers and objects.
I can order objects and numbers.
I can count in 2s, 5s and 10s.
I can count in 3s.

Addition and subtraction
I know my number bonds to 10.
I can make fact families to 20 using addition and subtraction.
I understand related facts.
I can make number bonds to 100 using 10s.
I can add and subtract 1s.
I can add three 1-digit numbers.
I can add to the next 10.



Music

Charanga Music - Hands, feet and heart

PE

Hockey



London's Burning!



Autumn 1 2025



Science



Materials

I can identify a variety of materials.
I can distinguish between an object and the material it is made from.
I can investigate the properties of different materials.
I can conduct a comparative test to explore the suitability of different materials for different uses.

British Values - Democracy

Christian Value - Respect

PLT - Effective participators

PSHE - Exercise
Safe relationships

RE - I can explain what Christians think God is like.

Spirituality - I can talk about what makes me the same and different from others.



History



I can describe what was London like in 1666.
I can talk about how fire started.
I can give reasons why the fire burnt down so many houses.
I can describe the measures taken to control the fire.
I can discuss how Londoners felt at the time of the fire.
I can explain how the appearance of London changed after the fire.



Geography

I can locate London on a map.
I can identify and describe London's landmarks.

ICT

Information technology around us
I can identify IT and understand how its responsible use improves our world in school and beyond.

E-safety - I am kind and responsible.
I can agree and use sensible rules to keep me safe when I use technology.
I can tell a trusted adult when something worrying or unexpected happens when I am using a device.

Forest School

Outdoor learning will take place on alternate Monday afternoons.

